**STUDENT FEEDBACK QUESTIONNAIRE FOR UNDER- AND POSTGRADUATE STUDENTS**

**SEMESTER 1 OF 2022 UNDER ARTLA CONDITIONS**

Dear student,

The learning, teaching and assessment environment has changed profoundly during the last two years. Due to these changes, you may have experienced different configurations of teaching modes (for example **face-to-face** **(F2F)** or **online** or **a combination of both (augmented)**) for this module during the first semester of 2022.In question 2.1 below, you will be given an opportunity to indicate which of these modes applied to you in this module. By providing honest and constructive feedback to the questions, you would show that you are willing to help enhance teaching, learning and assessment at SU. Thank you – we value your feedback.

**Module: ..................................................................... Lecturer:** ..............................................................................

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| In this module (or section of the module), presented F2F or online or via a combination of both... | | Disagree strongly | Disagree | Neutral | Agree | Agree strongly | N/A |
| 1.1. …the learning outcomes were communicated clearly to me |  | |  |  |  |  |  |
| 1.2. …the learning opportunities (lectures, tutorials, etc.) enabled me to achieve the learning outcomes |  | |  |  |  |  |  |
| 1.3. … the relevance of the module to my qualification was clear to me |  | |  |  |  |  |  |
| 1.4. … the learning opportunities helped me to build my knowledge of the subject |  | |  |  |  |  |  |
| 1.5. … the learning opportunities encouraged me to take responsibility for my own learning |  | |  |  |  |  |  |
| 1.6. … the learning opportunities enabled me to develop my analytical and problem-solving skills |  | |  |  |  |  |  |
| 1.7. ... the learning opportunities were characterised by respect for everyone |  | |  |  |  |  |  |
| 1.8. … I could participate meaningfully in the learning opportunities (lectures, tutorials, activities etc.) |  | |  |  |  |  |  |
| 1.9. … what was expected of me in the assessments was made clear to me before the assessments |  | |  |  |  |  |  |
| 1.10. …the lecturer’s feedback on assessments helped me identify and address my learning needs |  | |  |  |  |  |  |
| 1.11. …the lecturer responded in a comprehensive and timely way in all respects |  | |  |  |  |  |  |
| 1.12. …the lecturer applied a range of tools and methodologies to create diverse learning opportunities |  | |  |  |  |  |  |
| 1.13. …the way technology was used enriched my learning |  | |  |  |  |  |  |

2.1 This module was presented via the following mode(s) (mark **one** block):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **F2F** teaching and assessment on campus | **Online** teaching and assessment | **A combination of F2F and online** teaching and assessment | **A combination of online** teaching and assessment and **F2F** practicals/tutorials | **Other** |

2.2 How many **hours per week** on average did you spend on the module or module section (in and out of class)? (Mark **one** block.)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10+ |

3.1 What were the best aspects of this **module or module section**?

3.2 What aspects of this **module or module section** need to be improved?

3.3 What were the best aspects of the **learning opportunities**?

3.4 What aspects of the **learning opportunities** need to be improved?